

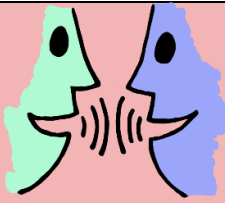







**All Saints' CE Primary School, Newmarket**  
**Year 1 Curriculum Map 2023-24 – Long Term Plan**



At All Saints we are children of God, we wear our crowns with proud. Together we are **Included, Involved** and **Inspired**

Our **BIG IDEAS** covered throughout the curriculum

					
<b>LANGUAGE</b>	<b>BRITAIN</b>	<b>PEOPLE</b>	<b>FAITH</b>	<b>MIGRATION</b>	<b>CREATIVITY</b>
	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>
<b>Title &amp; Key Questions</b>	<b>ALL ABOUT ME AND ANIMALS</b> Who is in my family tree? Which countries make up the United Kingdom?		<b>TERRIFIC TOYS THROUGH TIME</b> What did Victorian children play with? What does our school look like from above (map)?		<b>BUILDINGS AND BEACHES</b> How have homes changed from Victorian times? How do the features in Newmarket compare and contrast with Felixstowe (beach)?
<b>English</b>	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)	Phonics Handwriting & Spelling Reading (Whole Class, Group & 1:1)
<b>Take One Book</b>	Farmer Duck (Diary)	The Little Red Hen (Narrative)	The Secret Sky Garden (Letter)	Toys in Space (Non-Chronological Report)	House in the Woods (Instructions)
<b>Talk for Writing</b>	Christmas (Poetry)	The Little Red Hen (Narrative)	Toy Box (Poetry)	Toys in Space (Non-Chronological Report)	Beach (Poetry)
<b>Whole Class Text(s)</b>	Books written by Beatrix Potter	Books written by Beatrix Potter	Books written by Julia Donaldson	Books written by Julia Donaldson	Books written by Eric Carle
<b>Maths (White Rose)</b>	Place Value (within 10)	Addition & Subtraction (within 10) Shape	Place Value (within 20) Addition & Subtraction (within 20) Weight & Height	Place Value (within 50) Mass & Volume	Multiplication & Division Fractions Position & Direction
					Place Value (within 100) Money & Time



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<b>Science</b>	<b>Animals (inc Humans)</b>  Basic body parts (identify, draw, name and label)  Animal groups	<b>Seasons</b>  4 seasons including changes in weather & day length – looking for signs of Autumn & Winter	<b>Plants</b>  identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	<b>Animals (inc Humans)</b>  5 Senses linked to body parts (sight, smell, touch, listen, taste)	<b>Everyday Materials</b>  Identify and name objects and the material it is made from linked to toys	<b>Seasons</b>  4 seasons including changes of weather & day length – looking for signs of Winter (end) /Spring	<b>Plants</b>  Identify and describe the basic structure of a variety of common flowering plants, including trees  Planting flowers	<b>Animals (inc Humans)</b>  Revisit animal groups and habitats (specifically linked to under the sea)	<b>Everyday Materials</b>  Describe and group different materials linked to buildings and beaches	<b>Seasons</b>  4 seasons including changes in weather & day length – looking for signs of Spring (end)/ Summer linked with plants	<b>Plants</b>  Observing growth of flowers planted
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<b>History</b>	<p><b>My living history (changes within living memory)</b>  Events from my life &amp; my family tree</p> <p><b>Significant People</b>  Introduction to the Victorians – Queen Victoria</p>		<p><b>Life from the past</b>  How toys have changed from the Victorian times to modern day (linked with materials in science)</p> <p><b>Significant People</b>  Florence Nightingale</p>		<p><b>Significant historical events, people and places in their own locality</b>  <u>Event:</u> Queen's Victoria golden jubilee – construction of the clock tower, our school  How homes have changes from Victorian times to modern day (linked with Victorian homes in Newmarket &amp; seaside)</p>	
<b>Geography</b>	<p><b>Physical Geography</b>  Identify seasonal and daily weather patterns in the United Kingdom – linked to Science</p> <p><b>Locational Knowledge</b>  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>Geographical &amp; Fieldwork Skills</b>  Using maps of the UK</p> <p>Use simple compass points (North, East, South &amp; West). Use locational language (near, far, left &amp; right).</p>		<p><b>Physical Geography</b>  Identify seasonal and daily weather patterns in the United Kingdom – linked to Science</p> <p><b>Key human features:</b> factory, office and shop – linked to toys manufacturing (Science/DT)</p> <p><b>Geographical &amp; Fieldwork Skills</b>  Use simple fieldwork and observational skills to study the geography of their school and its grounds (<i>Easter Egg Hunt</i>)</p>		<p><b>Physical Geography</b>  Identify seasonal and daily weather patterns in the United Kingdom – linked to Science</p> <p><b>Human &amp; Physical Geography</b>  (linked to buildings and the beach)  Use basic geographical vocabulary to refer to:  <b>Key physical features, including:</b> beach, cliff, coast, sea, season and weather  <b>Key human features, including:</b> city, town, house, port and harbour</p> <p><b>Geographical &amp; Fieldwork Skills</b>  Using maps of the UK  Using directional language (near, far, left &amp; right)  Using compass points – North, East, South &amp; West</p>	
<b>Christian Values</b>	Respect & Reverence	Truth	Service	Generosity	Creativity	Justice
<b>RE (Suffolk Scheme)</b>	CHRISTIANITY Why is belonging to God and the church family important to Christians?	JUDAISM Why is learning to do good deeds so important to Jewish people	CHRISTIANITY What are best symbols of Jesus' death and resurrection at Easter?	HINDUISM How does a Hindu celebrate devotion to a deity at the festival of Holi?	JUDAISM Why do Jewish families say so many prayers and blessings?	CHRISTIANITY Why do Christians pray to God and worship him?
<b>Computing (Keychain)</b>	Computing Systems & Networks	Creating Media- digital painting	Creating Media-digital writing	Grouping Data	Programming A	Programming B
<b>Art</b>	Painting	Collage	3D	Printing	Textiles	Drawing
<b>DT</b>	Flaps, Sliders & Levers (animal habitats)		Designing & making a 'wheel-based' toy		Food Fruit (linked to LIFE 'healthy eating')	



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<b>PE</b>	Games Ball Skills Co-operative/Team Games - playground	Dance Animal Moving & Dancing	Gymnastics	Dance (around the world) African Dancing Irish Dancing Greek & Indian Dancing	Games	Athletics
<b>PSHE/RSHE (LIFE) &amp; British Values</b>	Relationships Families & People Who Care for Me Caring Friendships Respectful Relationships Online Relationships Being Safe		Living in the Wider World (inc Britain) Shared Responsibilities School Community Environment, Media & Money		Health & Wellbeing Mental Wellbeing Health & Fitness Healthy Eating Our Bodies Basic First Aid	
<b>Music (Y1) Charanga</b>	Hey You! Old School Hip Hop	Rhythm in the Way We Walk & Banana Rap Reggae, Hip Hop	In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra	Round & Round Latin Bossa Nova, Film Music, Big Band Jazz	Your Imagination Pop	Reflect, Rewind, Replay Western Classical Music & Your Choice
<b>Trips</b>	Christmas Pantomime		Local Area Visit (Welly Walks)		Newmarket Houses & Homes Visit the seaside	
<b>Inspiration through enrichment</b>  <b>MAT PASSPORT/ Other events</b>	Eucharist Service  MAT Maths Week  World Mental Health Day (10.10.23)	Visit to All Saints Church – Christmas service  Theatre Trip  Children in Need (17.11.23)	Easter Egg Hunt  Toy Museum Boxes  Children's Mental Health Week (5- 11.02.24)	Visit to All Saints Church – Easter service  Science Week  Red Nose Day (17.03.24)	Memorial Gardens Picnic Lunch with Parents	Visit to All Saints Church – End of term service